

# CATALYST

HAVE FUN. CONNECT. LEARN TOGETHER.

7-8 Grade Leader Guide

M O D E R N I K

## Look Ahead:

Encourage your students to continue bringing their journals to group, along with their Bibles or Bible apps.

## Connect First:

Connect new students by having everyone introduce themselves.

Go around the circle and have everyone act out their favorite Thanksgiving food without using words.

We are wrapping up our current series, Modgnik. What have you learned so far about your role as a member of God's Kingdom?

## Talk About It

Encourage students to be specific as they respond during group. Ask them to really consider how Jesus has changed their life and who they can share that hope with. If they struggle to come up with ideas, share your own thoughts and experiences, giving space for them to reflect and respond.

1. **The cross. Read Isaiah 53:3-6** as a group.
  - Jesus was crushed, pierced, beaten and whipped so we could be **healed**.
  - **Share** an example of how Jesus has worked in your life to bring healing and hope. How did he do this?
  - Are you struggling to feel hopeful? If so, **how** do you think God might be using this current struggle to bring healing and hope in the future?
2. **Ambassadors.** Next, **read 2 Corinthians 5:19-20**.
  - **Why** does God call us to be his ambassadors?
  - **How** can you be an ambassador for Christ?
  - **Who** can you serve and love this week as an ambassador of Christ?

## Pray About It

Ask for prayer requests and split up into groups to pray



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*The message of the cross says that God can make His strength perfect in your weakness. He takes that which is weak, broken, guilty, and condemned and says, 'watch this.'*”

## Leader Pro Tips

*You know your group best.*

The biggest win is when students dig into scripture and connect with each other during group time, although that may look different for groups depending on their grade and campus.

Read over these weekly discussion guides in advance so you feel prepared to lead group time effectively. Sometimes you may need to phrase questions differently or facilitate conversation in unique ways to hold their full attention. Establish group norms to help students understand what they can expect during this time.

## Group Attendance

Login on your phone: [my.tpcc.org](https://my.tpcc.org)

- username: initial of first name, last name (ex: awilson)
- password: same as it has been for any event with TPCC

Scroll down to Groups:

- select your student group
- scroll down to see your roster

Take attendance:

- click on attendance tab
- scroll all the way over to the right and select plus sign
- choose the attendance date + all students present

**To add new student:**

- go back to your roster tab
- scroll to the bottom and select "add group member"